# What Does a Plant Need to Stay Healthy?

To design and set up a test to find out what plants need to stay healthy.

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#### What We Did

We are testing what a plant needs to grow and stay healthy. We have planted seeds in 5 different pots. Draw a picture showing what each pot will have and write what will be missing for each one.

Pot 1 has soil, water, light and Pot 2 will **not** have Pot 3 will **not** have the right temperature. Pot 4 will **not** have Pot 5 will **not** have **Word Bank** water soil light ////// the right temperature



#### What We Think Will Happen

Write what you think will happen to each plant. You can use the word bank to help you.

Pot 1	Pot 2	Pot 3
Pot 4	Pot 5	Word Bank  not healthy healthy big  small yellow green  brown wilted strong
Challenge!	ill be anything about our test that will our whiteboard to explain.	be tricky to do?



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#### What We Did

We are testing what a plant needs to grow and stay healthy. We have planted seeds in 5 different pots. Draw a picture showing what each pot will have and write what will be missing for each one.

Pot 1 has soil, water, light and the right temperature.	Pot 2 will <b>not</b> have	Pot 3 will <b>not</b> have
Pot 4 will <b>not</b> have	Pot 5 will <b>not</b> have	Word Bank water soil light the right temperature



#### What We Think Will Happen

Write what you think will happen to each plant. You can use the word bank to help you.

Pot 1		Pot 2	Pot 3
Pot 4		Pot 5	Word Bank  not healthy healthy big  small yellow green  brown wilted strong
Challenge!	Do you think there will be anything about our test that will be tricky to do? Write a sentence on your whiteboard to explain.		

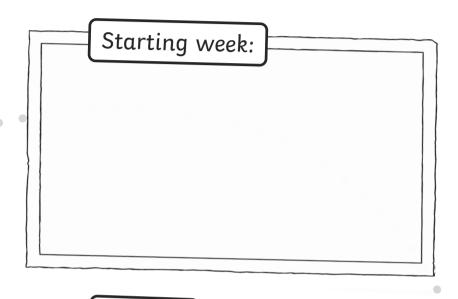


# Class Plant Diary We have planted a \_\_\_\_\_\_\_ on \_\_\_\_\_.

name of plant

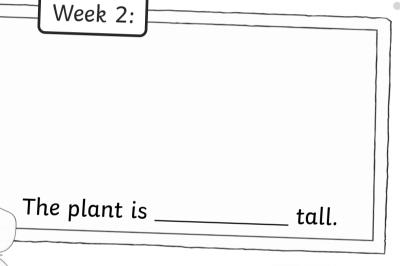
date

We are going to observe and measure how the plant grows and either draw or photograph it each week.



Week 1:

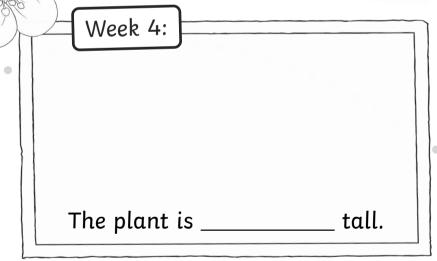
The plant is \_\_\_\_\_\_tall.



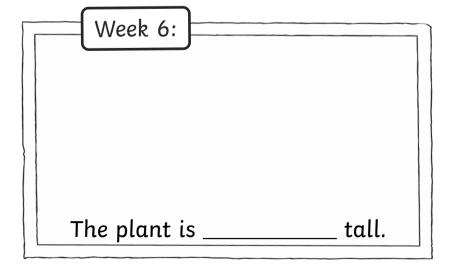
The plant is \_\_\_\_\_\_tall.

Week 5:

Week 7:



The plant is \_\_\_\_\_ tall.



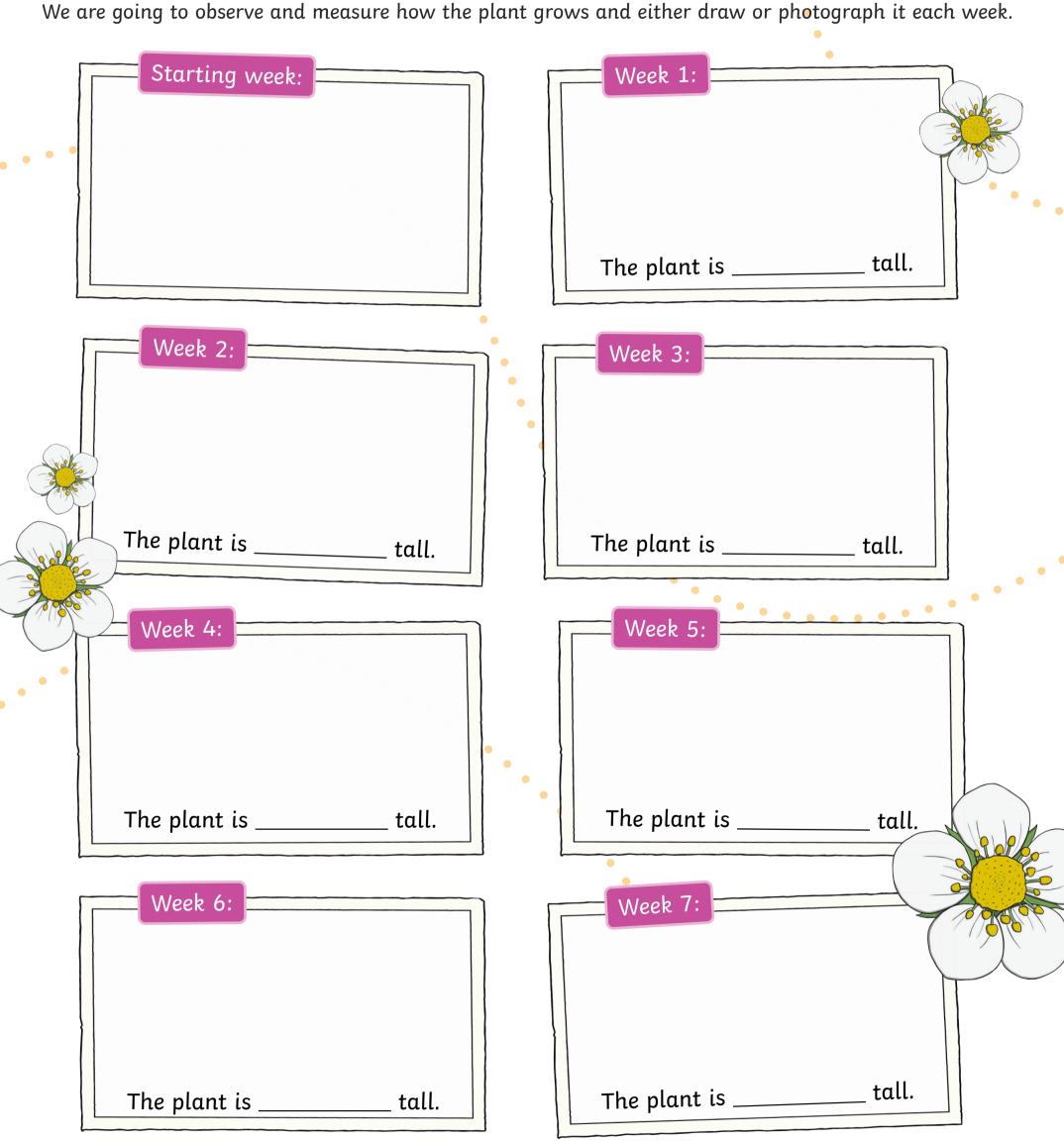
The plant is \_\_\_\_\_tall.

















Aisha has some seeds and she wants to find out what plants need to grow strong and healthy.



Can you explain how Aisha could use her seeds to test what plants need?

Do you think that Aisha should use both types of seeds in her test, or only one type? Explain why.

What do you think Aisha will find out from her test and why?



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## Reasoning Card (1)

Can you explain how Aisha could use her seeds to test what plants need?

Aisha could plant some seeds in the dark, some without water, some without soil and some with soil, water and light. She could then see which plant grows best.

Do you think that Aisha should use both types of seeds in her test, or only one type? Explain why.

Aisha should only use one type of seed, because different seeds need different amounts of water or warmth and grow more quickly or slowly.

What do you think Aisha will find out from her test and why?

I think she will find out that seeds need water, light and the right temperature to grow into strong and healthy plants because that is what I think all plants need to grow well.

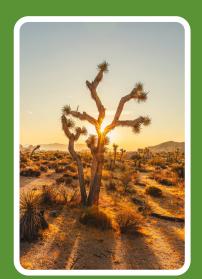


## **PLANTS**

Have you ever stopped and looked at how many plants there are in the world around you?



In fact, plants grow in nearly every **habitat** on Earth!



Even in places you might think there aren't any plants, some can still grow.



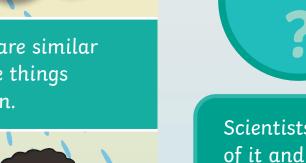
In this book, we will learn more about how plants grow, what they need to grow well and where in the world different plants grow best.

### **LIVING THINGS**

Did you know that you and a plant are similar in lots of ways? Let's learn about the things that all living things have in common.

#### Growth

All living things grow.
Think how much you
have grown since you
were a baby! Plants grow
too. They can grow new
leaves, grow taller and
some can grow flowers
and fruit. Some grow to
be very small and some
grow to be huge!



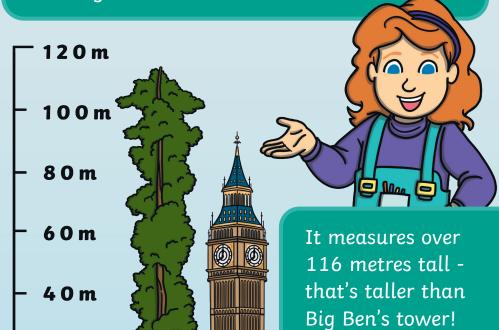
Did You Know

20 m

0 m

The tallest plant in the world is a coast redwood tree in Redwood National Park in California, USA.

Scientists measured it by climbing to the top of it and dropping a very long tape measure to the ground.



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